

Plan Ahead

Date of Lesson: Tuesday, November 29, 2010

Subject / Grade level: 5th Grade Social Studies

TEKS:

Government: The student understands important ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights. The student is expected to:

- Explain the reasons for the creation of the Bill of Rights and its importance.

My Objective:

- Have the students be able to identify the 1st, 2nd, 4th, 5th, 6th, and 8th amendments of the Bill of Rights, and give examples.

Instructions: Include steps

- Together with the class read chapter 15 and discuss the needs of the Bill of Rights.
- Do the 1st amendment as a class, and have the students do the 2nd amendment and check answers.

Materials needed:

- Pages 84 and 85 of History Alive, History Alive Book, Document Camera.

Closure or summary:

- Have students be able discuss why we needed the Bill of Rights in our constitution.